## SCHOOLFRECK MORE THAN A MUSIC SCHOOL

School of Rock has released its Social Impact Study - an independently commissioned analysis that reveals how its programs can positively shape students' lives far beyond music education.

The study is based on a comprehensive survey of 1,443 parents of current students under the age of 18, conducted in partnership with Sound Diplomacy, an independent third-party research firm. The findings support what many parents have shared with us for years: students in School of Rock programs don't just grow as musicians - they thrive emotionally, creatively, and socially.

## SCHOOLOFROCK.COM/SIGNUP

\*Statistics from survey commissioned by School of Rock and administered by a third-party consultancy from 4/26-5/7/2025. Distributed to parents of currently enrolled students under the age of 18, with 1,443 parents completing the survey out of a total population of 19,302 minor students. This corresponds to a margin of error of  $\pm 2.48\%$  at a 95% confidence level. Survey data based on a sample population's self-reported experience. Results intended for informational purposes only and do not constitute a guarantee of future outcomes. Visit schoolofrock.com/signup for more.



of parents reported noticeable progress in their child's **self-confidence** since they started attending School of Rock.\*



of parents observed their child to have improved attitudes toward peers from diverse backgrounds and age groups.\*



of parents said that they have more meaningful conversations, more opportunities for quality time, and bonding or a better connection with their child thanks to School of Rock.\*



of parents reported **increased creativity** in their children since they started at School of Rock.\*



of parents reported their children are **happier** since joining.\*



of parents acknowledged that their child had better ability to **express emotions through music** or **use music as a coping strategy**.\*



of parents reported that their child showed improvement in **handling setbacks** and **considering them learning opportunities**.\*



of parents noted progress in their child's ability to spontaneously resolve difficult emotions, support peers through emotional challenges, or share in positive emotions.\*



of parents acknowledged improvement in their child's **teamwork skills**.\*