## A HOLISTIC PERSPECTIVE INTO THE FACTORS CONTRIBUTING TO THE CONTINUED DEVELOPMENT OF JUNIOR ELITE ATHLETES TO SENIOR ELITE LEVEL

in sport is suggested to be the most crucial transition for athletes who presented in the Holistic Athletic Career (HAC) model, simultaneously confronted with transitions at athletic, psychological, psychosocial,

In Study 1 (Chapter 3) semi-structured interviews based on the HAC coaches, and 10 high performance directors to explore the factors influencing the junior-senior transition of Flemish elite athletes. All participants perceived changes and demands at the different levels of the HAC model. Furthermore, the demands at the different levels were

In **Study 2** (Chapter 4) semi-structured interviews based on the HAC from elite sport during the junior-senior transition to explore which factors contributed to this dropout. This study highlighted that dropout from elite sport can be considered as a summation of different factors at

Mental Competencies, Academic Demands, Social Support and Activities, Athletic Demands, and Pressure. The factor 'mental competencies' was adjustment to senior athletic level.

In **Study 4** (Chapter 6) the influence of the legal level on the juniorphase which was completed by 38 student-athletes. Although different legal rights and obligations were identified, their impact on the juniorbeing allowed to decide things without parental approval had the most positive impact on the junior-senior transition, providing athletes with more freedom and independency.

In conclusion, this PhD contributed to a deeper understanding of the junior-senior transition by systematically investigating athletes' holistic development throughout this transition. The findings provide both qualitative and quantitative evidence for the use of a holistic perspective and support the usefulness of the HAC model when considering the junior-senior transition. Moreover, mental competencies were highlighted as an important resource to cope with the transition. This study provides practical implications to assist athletes before, during, For Study 3 (Chapter 5) a survey based on the results from Studies 1 and and after the junior-senior transition, such as creating awareness and

This dissertation was written within the research group Sport Psychology and Mental Support (SPMB) of the Vrije Universiteit Brussel. Its main research topics are related to (a) the holistic career development of talented, elite, Olympic, dual career and retired athletes, (b) the provision of sport psychology support and the development of sport practitioners, (c) the development of mental skills in young, talented, and elite athletes, and (d) the participation of children and youth in sport. SPMB has conducted research and developed projects for the Flemish elite sports community, the Brussels-Capital Region, the European Union, and for international elite sport organisation (e.g., the IOC, WADA). The current PhD is part of the 'SASO/SPMB' series, which involves PhD studies of both the SPMB and SASO research groups.



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